



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Title I Updates

January 2014

Title I Team: Charlie Geier, Rachael Havey, Cindy Hurst, Anthony Tharp

Title I Grants Management and Fiscal Team: Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, Liz Harmon, Brenda Martz, Lenee Reedus, Hazel Beasley, Krissi Carr

WELCOME BACK!

We hope you had a safe and relaxing holiday break.

We have two exciting happenings to announce this month –

1. **Title I Successes:** We loved sharing information about our Distinguished Schools in December and want to share more great things happening around the state. If you would like to see your corporation or school featured in a Title I Update, please email rhavey@doe.in.gov or atharp@doe.in.gov with information about your Title I successes.
2. **Title I Summit:** *We have booked Dr. Tim Shanahan as our keynote for our Title I Summit in June!* Title I building and central office staff are invited to our Title I Summit on June 19th in Indianapolis. More information regarding the location and lodging options will be coming out soon.

TITLE I - GRANTS MANAGEMENT INFORMATION:

Amendments:

Amendment period for 2013-2014 Part A and Part D is open at this time.

Supplement, Not Supplant Regulation:

Title I and Title III **Supplement, not Supplant regulation** ensures that children participating in federal programs receive their fair share of services from state and local funds. The services supported by Title I and Title III must supplement the educational services that would be provided to students in the absence of Title I or Title III. The LEA cannot use federal funds to supplant (take the place of) funds that would, in the absence of Title I or Title III funds, have been spent on limited English proficient (LEP) students to meet the Lau requirements (LAS Links testing, creation of Individual Learning Plans, first and only language development, and translation at teacher/parent conferences).

IDOE CLOSED: Monday, January 20

In observance of Dr. Martin Luther King, Jr. Day

**Waiver Corner
Focus and Priority Schools
Student Achievement Plans
for 2012-2013
Focus and Priority schools
are due to Outreach by
February 1**

For more information, visit:
[IDOE Outreach](#)
[IDOE Flexibility Waiver](#)

INDIANAPOLIS AREA COMMUNITY ASSISTANCE GRANT OPPORTUNITY

The Junior League of Indianapolis will be awarding five \$25,000 grants in April.

Funding programs or initiatives must fall within the JLI's current focus area of preparing students for academic success by:

- Providing families with knowledge and resources to guide their children toward academic success and/or
- Equipping students, families, and education providers with age-appropriate educational materials.

Applications can be found at www.jlindy.org and must be received by 4:30 p.m. on February 5th.

Upcoming Professional Development Opportunities:

Monthly PD Webinars Starting in January! Tentative Schedule:

- Jan: Distinguished Schools Highlights
- Feb: Title I Leadership
- Mar: Title I and Title III
- Apr: RTI
- May: Special Populations/Equity

**2014 National Title I Conference –
February 2-5** – The San Diego Convention
Center, San Diego, CA – [Click Here](#)

**SIG 1003(g) PD Session – February
12** – IDOE Offices, Indianapolis, IN

**Best Practice Showcase - Saturday,
March 1st** from 8:00 a.m. to 1:30 p.m. in the
Pope John Paul II Center and Doerner Family
Center, Ft. Wayne, IN – St. Francis University
[Click Here](#)

**Indiana Education Service Centers
offer PD regularly. Click on your
regional center to learn more:**
[Southern IN Education Center](#)

[Wilson Education Center](#)

[West Central IN Educational Service Center](#)

[East Central Educational Service Center](#)

[Wabash Valley Education Center](#)

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[Central IN Educational Service Center](#)



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Topic of the Month – Lessons Learned through Monitoring Visits

IDOE On-Site Monitoring Feedback

The IDOE is required by the United States Department of Education to monitor Local Educational Agencies (LEAs) for compliance with the use of federal funding. In this newsletter major findings (items out of compliance) along with the consequences for LEAs that have been monitored on-site in the last year will be shared. The purpose of this guidance is for LEAs to adjust and improve their Title I, A federal program and to meet compliance requirements.

The first topic is **Supplement, not Supplant**. This requirement ensures that children participating in federal programs receive their fair share of services from state and local funds. The services supported by Title I must supplement the educational services that would be provided to students in the absence of Title I. The LEA cannot use federal funds to supplant (take the place of) funds that would, in the absence of Title I funds, have been spent on Title I students. The following were instances of supplanting found during on-site monitoring in the last year:

1. **Finding:** Title I funds were used to provide services that are required to be made available under other federal, state, or local laws. *Title I funds cannot be used to take the place of services required for students with disabilities or limited English proficient students.*
2. **Finding:** Personnel paid with Title I funds were providing services to non-Title I students in a Targeted Assistance School (TAS). *Personnel paid with Title I funds can only provide services to eligible Title I students in a TAS, as determined by a student selection process.*
3. **Finding:** Equipment, technology, supplies and books purchased with Title I funds in a TAS were used by non-Title I students. *Items purchased with Title I funds must only be used by and for the benefit of identified Title I students.*
4. **Finding:** Title I funds were used to purchase core instructional materials, such as reading curriculum. *Using Title I funds to purchase core instructional materials is a district responsibility, even in a schoolwide program. Title I funds may be used to purchase supplemental curriculum.*

Misuse of Title I funds, such as in supplanting, could result in the following:

1. A “charge back” from the LEA’s general fund to the LEA’s Title I fund for the amount of misused funds; or
2. A “pay back” from the LEA’s general fund to the Indiana Department of Education for the amount of misused funds; and
3. A recommendation for reassignment of personnel and an immediate reassignment of Title I services, equipment, technology and/or supplies.

Additional guidance on the Supplement, Not Supplant regulation can be found in the [Learning Connection](#) :
IDOE-Title I Community / Files and Bookmarks / Fiscal Information (Comparability, Supplement/Supplant, Final Allocations, etc.) /Title I Fiscal Handbook